MUBLIC RELATIONS DERARTMENT
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Alverno college, with the opening of its 1969 fall semester this week, is engaged in a special study of the learning process to determine the possibility of new methods in the college's future operations. Participating in the study are students, faculty and the administration.

The Antioch-Columbia team, which is experimenting with new concepts in the learning process, heads discussions. The team consists of Dr . Judson Jerome, director of the learning center at Columbia, Md., set up by Antioch college, Yellow Springs, Ohio, and Douglas Douglas, Nancy Mills and Nancy Timmins, three students from the center.

The campus visitors are holding combined sessions with the students, faculty and administration, and separate meetings with each group, to provide information on new approaches at the Columbia-Antioch center, and for an interchange of views.

Sister Joel Read, Alverno president, keyed the week's program with these words:
"We will talk over the whole business of learning together--students, faculty and administration--and will approve it together." The sessions, she said, are expected to lead to student-faculty committees which would collaborate on long range changes in the college, but immediate changes are also possible for the current semester, she added.
"Across the country, students and faculty have been wresting with the very difficult question of how to enter into more productive interaction with one another," said Sister Joel. "In the process they have gotten themselves out on limbs."

Alverno, said Sister Joel, hopes to avoid that situation, and move forward with "sound, constructive and reasonable changes."

The Antioch-Columbia team meets with the Alverno groups on Tuesday and Wednesday, The first classes of Alverno's fall term, Thursday and Friday, will be extended from the normal 50 minutes, to 90 minutes, to focus the previous discussions, and consider possible changes.

